

Third Grade Curriculum/Standards

Religion

- Religion is integrated into all subject areas, emphasizing Christian values in living, loving, and serving others.
- All students participate in a weekly student body Mass.

Language Arts

- Use context cues to determine meaning
- Identify the main idea from a short passage
- Read a short passage and draw conclusions
- Make inferences from a short passage
- Identify details from reading passages
- Answer questions or complete a sentence describing events
- Use word structure and meaning to develop vocabulary
- Use the elements of literature to develop comprehension skills: character traits, sequence of events, setting, fact and opinion, cause and effect relationships, similes, and author's purpose
- Comprehend technical documents: Follow written instructions, interpret graphs, charts and maps
- Make generalizations based on passage elements

Writing Strategies

- Capitalize titles correctly
- Write a series of sentences in sequential and logical order
- Edit for correct age appropriate spelling
- Write a paragraph with a topic sentence and a minimum of three supporting details
- Write a narrative story from a prompt
- Write a friendly letter using proper format

Spelling

- Correctly apply spelling rules

- Correctly spell high frequency words

Listening and Speaking

- Speak and listen to share understanding of information

Science

- Explore the life cycles and environments of plants and animals
- Solar System
- Properties of rocks
- Water Cycle
- Explore properties of solid, liquid, and gas
- Explore and investigate the six simple machines

Mathematics

- Use appropriate mathematical vocabulary
- Understand and use numbers to 10,000
- Perform computations accurately with and without regrouping through 999
- Explore the relationships between multiplication and division
- Use concrete materials to recognize and represent commonly used fractions
- Estimate and judge reasonableness of results
- Make predictions and decisions using mathematical strategies
- Select and use appropriate units and tools to make standard and metric measurements (time, length, temperature, perimeter)
- Use algebraic symbolism as a tool ($<$, $>$, $=$)
- Use geometric principles of size, shape, and spatial relationships to identify, compare, explore, and investigate
- Explain and justify conclusions drawn from tables, charts, and graphs
- Extend patterns and identify the rule (function) that creates the pattern

Social Studies

- Understand communities and how they work

- Recognize the concepts of popular consent and respect for individuals
- Understand the spatial organizations of people, places, and environment on the Earth's surface (maps, globes, direction)
- United States history (conflict, cultural, social, political system, and government)

Health

- Acquire the essential skills to lead a healthy life style

Physical Education

- Instruction in a variety of motor skills designed to enhance the physical, mental, and social/emotional development of every child
- Development of cognitive concepts related to fitness, motor, safety, and body systems
- Opportunities to improve emerging social and cooperative skills and gain a multicultural perspective
- Promotion of regular amounts of appropriate physical activity now and throughout life

Fine Arts

- Students receive weekly instruction in both music and art

