

Fourth Grade Curriculum/Standards

Religion

- God reveals his love in the Old and New Testament
- Knowing and loving God leads to eternal life
- God forgives us in the Sacrament of Reconciliation
- We worship God by praying, service, and especially through the Eucharist
- God gave us laws to be happy in this world and the next
- Understand the ten commandments
- Understand the Beatitudes

Language Arts

- Identify author's purpose and describe how language and setting support purpose within text
- Locate and gather information for a variety of purposes
- Paraphrase and summarize
- Identify defining characteristics of the following literary forms and genres: Fiction, nonfiction, fairy tales, fables, myths, poems, and plays
- Identify language and literary devices: mood, tone, style, figurative language, format, and structure
- Read and respond to a variety of literature to compare and contrast the many dimensions of human experience
- Use the correct mechanics of grammar capitalization, punctuation, spelling and legibility

Science

- Explore the solar system and create a model
- Recognize the difference between observations and inferences
- Use scientific inquiry, hypothesize experiment, collect data, and draw a conclusion
- Explore the properties of solids, liquids, and gases

- Investigate effects of motion
- Investigate aspects of biological evolution, survival, environment, extinction, and classification
- Know living systems require energy for survival, food chain, and ecosystem
- Identify issues of local environment, effects of technology, recycling, and conservation

Mathematics

- Explore the four step process to solve problems: explore, plan, solve and examine
- Read, write, order, and compare whole numbers to 1,000,000, commonly used fractions, and decimals through hundredths
- Determine by counting the value of a collection of bills and coins up to \$100.00
- Add, subtract, multiply and divide whole numbers, fractions, and decimals
- Select and use appropriate operations
- Apply estimation of measurement and use actual measuring devices
- Tell time using digital and analog clocks
- Use symbols to express and represent
- Collect, order, and display data

Social Studies

- Order events chronologically of Idaho becoming a state
- Identify current events involving our state
- Gather information on Idaho history from 2 sources
- Know Native Americans and early Idahoans governed themselves
- Identify early inhabitants, explorers, and mountain men of Idaho
- Explain accomplishments of Lewis and Clark
- Describe preparations necessary for the journey west, major groups and individuals, and motives for western expansion and settlement of Idaho
- Describe role of gold and other minerals

found in Idaho

- Explain how the westward migration impacted Native Americans
- Explain the role of missionaries and how cultural groups learn from each other
- Understand citizenship in Idaho

Health

- Understand the influence of rest, food choices, exercise, sleep, and recreation on a person's well-being
- Identify emotions and make a connection between our minds and bodies
- Healthy living habits that can reduce the risk of illness and injury
- Identify media influences on health, nutrition, and substance abuse and know reliable sources
- Use healthy ways and outlooks to express feelings and emotions
- Physical activities relieve mental and emotional tension
- Recognize peer pressure

Physical Education

- Instruction in a variety of motor skills designed to enhance physical, mental, social and emotional development of every child
- Fitness education to help students understand, improve, and maintain their physical well being
- Development of fitness and motor skill cognitive concepts
- Opportunities to improve emerging social and cooperative skills and gain a multicultural perspective
- Promotion of regular amounts of appropriate physical activity now and throughout life

Visual and Performing Arts

- Students learn to communicate through creative expression in the visual arts, music and theatre
- Classes are held during the normal school day in the fine arts facilities