

# Seventh Grade Curriculum/Standards

## Religion

- Study of the New Testament
- Living the sacraments
- Understanding myself
- Prayer—formal and informal
- In-class retreat experience
- Planning and celebrating liturgies

## Language Arts

- Thematic units of reading in a variety of literature through anthology and novels
- Search text passages for plot development and story elements
- Describe characteristics of genre
- Draw on personal experiences and socio-cultural aspects
- Literal interpretation, critical analysis, and evaluation
- Read technical information, search, analyze, process, and present information in an oral, written, or visual fashion
- Apply conventions of grammar and mechanics in writing forms, emphasizing the writing process
- Development of paragraphs and essays through thesis and supporting evidence
- Accumulate information from auditory and visual means in order to communicate through print and non-print

## Science

- Illustrate how organisms interact in their ecosystems
- Understand the theory of evolution is a process that relates to the gradual changes of the universe
- Design and conduct scientific investigations
- Understand the cell is the basis of form and function for all living things and how living things carry out their life functions

- Understand the individual behavior of organisms and their interactions in populations and communities as influenced by physiological and environmental factors

## Mathematics

- Use the order of operations and basic number theory
- Practice problem solving, using formulas, and basic geometry
- Apply ratios and measurement
- Analyze data with mathematical tools
- Be introduced to functions and algebraic expressions

## Social Studies

- Understand the processes that gave rise to the earliest human communities
- Understand that the practice of agriculture influenced the patterns of human settlement
- Understand how natural resources and technological advances have shaped the relationships between different societies
- Understand the political, social, and cultural causes and consequences of movements of populations
- Understand how empire building and trade contributed to increasingly complex relationships among peoples
- Understand the development and role of religion in early civilizations

## Health

- Acquire the essential skills to lead a healthy life
- Demonstrate the ability to practice health enhancing behavior and reduce health risks
- Demonstrate the ability to use communication skills to enhance health
- Organize, analyze, and apply health information practices and services appropriate for individual needs
- Understand and demonstrate the key components of positive mental and emotional health

## Physical Education

- Instruction in a variety of motor skills, individual and team sports, and lifetime activities designed to enhance physical, mental, social, and emotional development of every student
- Fitness education and assessment to help students understand, improve, and maintain their physical well being
- Development of fitness and motor skill cognitive concepts
- Opportunity to improve social and cooperative skills
- Promotion of regular amounts of appropriate physical activity now and throughout life

## Visual and Performing Arts

- Demonstrate an understanding of the historical and cultural contexts and interrelationships of the arts
- Conduct analysis, engage in reasoned dialogue, and demonstrate informed judgment about philosophical, aesthetic, or ethical art issues
- Examine the fine arts as a form of communication and creative expression

